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| **Chd 210 A** | **Objective One:** ***Explain the historical contribution and legal bases that form the foundation of early childhood special education and describe what (inclusive services in)"natural environment' means for children with disabilities and their families*** | | |
| **Activity:** Guided viewing of *Christopher's Story*, Class Discussion, and reflections by students about the 'natural environment.'  Resource: *Special Quest*  1. View the video "Christopher's story" with a guided viewing hand out, (Handout 3) http://76.249.171.46/specialquest/trainingmaterials/sqtm/v1s6\_viewing.pdf    2. Discuss/answer the questions from the ***Handout*** (individually or as small groups); then as a whole group, summarize and reflect on what you have learned. http://76.249.171.46/specialquest/trainingmaterials/sqtm/v1s6\_viewing.pdf  3. Define what is meant by 'natural environments;' then give examples of the natural environments that were a part of Christopher's life. How do these support his inclusion? | | | |
| **Criteria** | ***Accomplished*** | ***Emerging*** | ***Attempted*** |
| *Discuss/answer the questions from the Handout* | Questions answered completely, with examples from video | Most questions answered | Some questions answered, or answers were not complete |
| *Summarize and reflect on results of Handout discussion* | Summary includes new ideas, with personal reflective statements included | Summary includes some new ideas, some personal reflection is evident | Summary is brief; little or no personal reflection included |
| *Define ‘natural environments’ with examples from Christopher’s life* | Complete definition with detailed examples from the video | Definition is accurate with some examples from video | General or incomplete definition; few examples from video |
| *Explain how natural environments support inclusion* | Clear and detailed explanation of interaction between natural environments and supports for inclusion | Link between natural environments and inclusion is evident | Reference to relationship between natural environments and inclusion |
| **Comments:** | | | |